



Estd. 1892

INTERNAL QUALITY ASSURANCE CELL Khalsa College Amritsar

An Autonomous College affiliated to G.N.D.U., Amritsar
UGC Letter No. F. 22-1/2013 (AC) Dt. 22-05-2013

(O) : +91-183-2258097
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Fax : +91-183-2255619
Pin : 143002 (Pb.) India

E-mail : iqac@khalsacollege.edu.in, directoriqac@khalsacollege.edu.in web : www.khalsacollege.edu.in

◆ A HERITAGE INSTITUTION AND COLLEGE WITH POTENTIAL FOR EXCELLENCE - Status conferred by UGC ◆

◆ NAAC REACCREDITED "A" GRADE (CGPA) ◆ STAR STATUS CONFERRED BY DBT, NEW DELHI ◆ AN ISO CERTIFIED COLLEGE ◆

Dr. Taminder Singh
Director

No. _____

Dated _____

Annual Summary Report (2020-21)

The Internal Quality Assurance Cell (IQAC) at Khalsa College Amritsar played a pivotal role in driving continuous improvement and overall transformation in the college's performance during the academic year 2020-21. As an integral part of the institution, the IQAC initiates quality enhancement initiatives in higher education and actively engaged stakeholders, including students, teachers, parents, alumni, funding agencies, and the community, in the college's quality enhancement activities.

Implemented Quality Initiatives:

During the academic year 2020-21, the IQAC implemented several quality initiatives to promote excellence and development. Here are some notable initiatives:


Student Enrichment Programmes

(i) Student Induction Programme:

The IQAC, in collaboration with various departments, organized a series of interactive talks, seminars, and workshops as part of the Student Induction Programme. Noteworthy events included a webinar on "Challenging Career Opportunities for Science Graduates" organized by the PG Department of Physics on 24-07-2021, a seminar on career counselling conducted via Zoom on 24-11-2020, and an awareness session on vacancies in the government sector on 08-04-2021.

(ii) Curriculum Development:

The Annual IQAC Report highlighted the comprehensive curriculum development process. It involved active participation from various stakeholders, including the department faculty, Board of Studies (BOS), College Governing Body, and Academic Council. These entities collaborated to design and update the curriculum, ensuring its relevance and alignment with industry standards and academic requirements. The faculty members brought their expertise and subject knowledge to shape the curriculum, while the BOS provided valuable insights and recommendations. The College Governing Body


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and Academic Council oversaw the process, ensuring the curriculum's quality and adherence to the institution's vision and goals. *Dated* _____

(iii) Introduction of New Courses:

During the 2020-21 academic year, the IQAC summary report highlighted the introduction of several new courses. These included Technical Writing and Communication Skills, Agronomy of Fodder and Forage Crops, Advanced Crop Growth and Productivity, Management of Agribusiness Cooperatives, Natural Resource and Forest Resource Economics, Fundamentals of Biochemistry, Principles of Plant Breeding (Minor), Nursery Management of Horticulture Crops, Growth and Development of Horticultural Crops, Experiments in Biochemistry, and various other courses in different disciplines such as chemistry, computer science, fashion, food processing, mathematics, music, physics, and theater. The addition of these courses expanded the curriculum and provided students with a wider range of subjects to choose from.

(iv) Introduction of Value added Courses:

In the academic year 2019-20, several value-added courses were introduced. These included the Commerce Certificate Course in Computerized Accounting Software, the Computer Certificate Course in Web Designing, the Food Science Certificate Course in Food and Vegetable Processing, and the Punjabi Certificate Course in Urdu. These courses provided students with additional skills and knowledge in their respective fields.

Faculty Enrichment Programmes

(i) Faculty Development Programme (FDP):

In collaboration with the Department of Food Science and Technology and the Skill Development Centre of Khalsa College, Amritsar the IQAC organized a Faculty Development Programme (FDP) from 17-04-2021 to 24-04-2021. Over 100 teachers from various departments actively participated in the FDP. The faculty from the college was exempted from the registration fee.


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Research and Innovation

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Dated _____

(i) Seed Money for Research:

In the academic year 2020-21, a significant initiative was taken to support research activities through the allocation of seed money. A total of 12 teachers from various disciplines were awarded seed money grants. Dr. Mehal Singh received the grant for research in Punjabi, Dr. Taminder Singh in Physics, Dr. Avtar Singh in Commerce, Dr. Deepak Devgan in Commerce, Dr. Kultar Singh in Chemistry, Dr. Kuldip Singh in Punjabi, Dr. Sawant Singh Mantoo in English, Dr. Mani Arora in Computer Science, Dr. Gurbax Singh in Agriculture, Dr. Hardeep Kaur in Chemistry, Dr. Gursharan Kaur in Food Science & Technology, and Dr. Jaswinder Kaur in English. The total amount sanctioned for these research grants was Rs. 5,27,500/-. These grants provided crucial financial support to the teachers, allowing them to initiate and conduct valuable research projects in their respective fields.


(ii) Research Publications:

During the academic year 2020-21, the faculty at Khalsa College made significant contributions to the field of research, resulting in the publication of 103 research papers. These publications exemplified the faculty members' unwavering dedication and efforts in advancing knowledge in their respective fields of study. The research papers served as a testament to their commitment to scholarly research and the sharing of valuable insights and findings with the wider academic community. The high quality and quantity of the published papers were a reflection of the faculty members' hard work and expertise, showcasing their active involvement in research and their relentless pursuit of staying at the forefront of their disciplines.

(iii) Research funding received by the institution and its faculties through Government and non-government sources:

In the year 2020-21, the institution and its faculty's secured research funding from both government and non-government sources. Notable contributions were received by Dr. Mehal Singh, Dr. Atam Singh Randhawa, and Dr. Parminder Singh from Ravi Sahit Parkashan, a non-governmental organization associated. Dr. Mehal Singh, as the Principal of Khalsa College Amritsar, obtained research funding from the DST-FIST

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government program. This grant supported research activities in the Postgraduate Departments of Chemistry, Physics, and Zoology at Khalsa College Amritsar. Additionally, Dr. Mehal Singh, Dr. Atam Singh Randhawa, Dr. Bhupinder Singh, received funding assistance from Ravi Sahit Parkashan, a non-governmental entity associated with Punjabi Studies, during the 2020-21 academic year. These research funding contributions greatly facilitated the institution's and faculties' research endeavors, empowering them to advance knowledge and make significant contributions to their respective field

Scholarship to Students

During the academic year 2020-21, a considerable number of students, approximately 629 in total, from the college were granted scholarships as part of the Post Matric Scholarship Scheme introduced by the Punjab Government. In addition to this, around 1931 students were awarded Institutional Scholarships and Freeships within the college. Moreover, the fortunate beneficiaries included 150 students who received scholarships from non-governmental organizations (NGOs), while 22 students were honored as recipients of scholarships from philanthropic individuals or organizations. These scholarships played a vital role in providing substantial financial assistance to deserving students, removing the burden of financial constraints and facilitating their pursuit of education.


Funds received from Philanthropists

In the academic year 2020-21, the institution received funds from philanthropists. The Smt. Kiran Sodhi Scholarship and the Late Diwan Singh Scholarship were among the funds received.

Industrial Trainings/Internships/On-the Job Trainings

During the academic year 2020-21, numerous students from Khalsa College Amritsar were fortunate enough to partake in a variety of industrial trainings, internships, and on-the-job training programs. Some of the organizations where these opportunities were provided include The Ajnala Cooperative Sugar Mills Ltd in Ajnala, Amritsar; Batala Cooperative Sugar Mills Ltd in Batala; Arora Honey Farm in Jethawal, Amritsar; Aulakh Flour and Rice Mill in Lopoke, Amritsar; The Beetal Goat Farm in Abohar, Fazilka; Bhagwan Women's Dairy in Amritsar; Chadha Sugars and Industries Pvt. Ltd.; The

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Amritsar Central Cooperative Bank in Amritsar; Deol Dairy Farm in Tarn Taran, Dhalawal Dairy Farm in Sri Mukatsar Sahib; Gill Dairy Farm in Tarn Taran; Gobind Garden & Nursery in Gurdaspur; Government Garden & Nursery in Amritsar; Green Solutions located opposite Spring Dale School on Fatehgarh Churian Road, Amritsar; Haji International Nursery on Ludhiana Road, Malerkotla; International Biotech; Jaswinder Kheti Store in Amritsar; Khughar Farm & Cold Storage in Jalandhar; and M/S Kisaan Traders. These experiences allowed the students to gain practical knowledge and skills in their respective fields.


Submission of Reports:

The IQAC has prepared and submitted the following reports to the concerned agencies in the session 2018-19.

- (i) National Institutional Ranking Framework (NIRF)
- (ii) All India Survey on Higher Education (AISHE)
- (iii) Annual Quality Assurance Report

Feedback Analysis

Based on the feedback analysis report (2020-21), a significant number of alumni, employers, teachers, and students expressed positive views across various aspects. Alumni praised extracurricular activities, courses, syllabus, curriculum, quality of teachers, and campus life. Employers appreciated the innovative and creative skills of students, curriculum effectiveness, group discussion and interview performance, subject knowledge, punctuality, and the syllabus's relevance for employment. Teachers recognized the importance of ICT skills, curriculum effectiveness in developing entrepreneurial/leadership skills, student motivation, and course-related activities for employment/self-employment. Students found the syllabus balanced and interesting, motivating for higher education/research, with ample learning resources and relevant opportunities for skill development. These insights reflect a favourable evaluation of the institution's educational offerings by its stakeholders.


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IQAC Meetings

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The IQAC held regular meetings with department members to prepare the AQAR (Annual Quality Report) for NAAC. On 16.06.2020 at 11:30 AM, following Covid-19 protocols, a meeting of the Internal Quality Assurance Cell (IQAC) of Khalsa College Amritsar took place in the office of Principal Khalsa College Amritsar. The purpose of the meeting was to review the situation after the Covid-19 pandemic and decide on further actions. It was decided to organize an Online Faculty Development Programme in the month of July.

Another meeting of the Internal Quality Assurance Cell (IQAC) of Khalsa College Amritsar was held on 20.03.2021 in the office of Principal Khalsa College Amritsar. The main agenda of the meeting was to discuss the commencement of online classes in light of the resurfacing of Covid-19. Additionally, it was decided to conduct vaccination camps on the campus and form a committee to conduct an Academic Audit for the session 2020-21.

Through these initiatives, the IQAC at Khalsa College Amritsar demonstrated its unwavering commitment to quality enhancement and its instrumental role in fostering holistic development within the institution.

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